Section 1

Number of questionnaires returned: *29* (42.65%)

	Mean	Std.	N	Mean 2020
Tutorial group setting				
1. Working in tutorial groups with my fellow-students helped me to better understand the subject matter of this course	**4.6**	0.5	29	-
2. My tutorial group has functioned well	**4.0**	0.9	29	-
Each tutorial group is coached by a tutor. Evaluate the functioning of your tutor:				
3. The tutor sufficiently mastered the course content	**4.1**	1.3	29	-
4. The tutor stimulated the transfer of what I learned in this course to other contexts	**4.0**	1.4	29	-
5. The tutor was enthusiastic in guiding our group	**4.4**	0.9	29	-
6. The tutor encouraged all students to participate in the (tutorial) group discussions	3.6	1.3	29	-
7. The tutor initiated evaluation of the group functioning	3.8	1.1	29	-
8. The tutor gave meaningful feedback on my activities during the course	3.7	1.2	29	-
9. The tutor made sure that English was continuously maintained as the only language in the tutorial group (breaks included)	**4.0**	1.3	27	-
10. The tutor supported exchange of students' views on our functioning as a group	**4.1**	1.1	27	-
11. The tutor demonstrated necessary English communication skills	3.9	1.6	29	-
12. I became inspired for this course because of my tutor	3.5	1.6	26	-
13. The tutor provided sufficient support for my learning process	3.7	1.4	27	-
14. The tutor created a pleasant group climate	**4.3**	1.1	28	-
Teacher-based settings. Lectures are typical examples of teacher-based settings.				
15. The lectures contributed to a better understanding of the subject matter of this course	**4.0**	1.0	23	-
Learning materials. Learning materials (tasks, problems, assignments etc.) are a starting point in student-centered education.				
16. The learning materials stimulated discussion with my fellow students	**4.3**	0.7	28	-

17. The learning materials were related to real life situations	**4.7**	0.5	28	-
18. The learning materials stimulated me to start and keep on studying	**4.1**	0.8	28	-

Learning resources: Handbooks, readers and electronic (internet) resources.

19. The textbook, the reader and/or electronic resources helped me studying the subject matter of this course	**4.1**	0.9	26	-

Course expectations

20. The course content matched my expectations.	**4.0**	1.0	28	-
21. The learning approach matched my expectations.	**4.2**	0.8	26	-
22. Throughout the course, promises were kept.	**4.4**	0.8	27	-

Course setup

23. The course setup encouraged active ways of learning	**4.4**	0.8	28	-
24. The course setup triggered my engagement	**4.1**	0.9	28	-

Student initiative

25. The course leaves me sufficient choices to plan my learning path, to choose projects, assignments etc.	**4.1**	0.8	27	-
26. The course leaves me room to set my own learning goals and make decisions on how to reach them	**4.3**	0.8	28	-
27. The course makes me feel responsible for my own learning	**4.5**	0.5	28	-
28. The course leaves sufficient room for deciding on the study pace of my learning process	**4.1**	0.8	28	-

Overall questions

29. The time scheduled for this course was not sufficient to reach the block objectives	3.0	1.4	28	-
30. The course objectives made me clear what and how I had to study	**4.1**	1.0	28	-
31. The course fits well in the educational program	**4.4**	0.9	28	-
32. How many hours per week on average **(excluding contact hours)** did you spend on self-study (presentations, cases, assignments, studying literature, etc)?	9.6	3.8	22	-
33. How would you grade your tutor? (1=very bad, 6 = sufficient, 10 = very good)	7.7	2.8	29	-
34. Please give an overall grade for the quality of this course (1=very bad, 6=sufficient, 10=very good)?	**8.3**	1.4	29	-

Section 2

Number of questionnaires returned : *29*

Answers to the open-ended questions:

Open-ended questions

35. Which elements of this course (tutorial group, tutor, lectures, learning materials or elements of the Student portal) did you find very positive?
(answered by 19 persons)

- - the material and concepts were very interesting!!!
  - I like the teacher's enthusiasm

- the tutorials sparked some debate in my tutorial group which is always nice

- For the first time in this study I felt that the tutorials really contributed to the exam. We learned a lot which could be useful, therefore I liked the course.

- The discussions

- I really loved this course!!! It was very well organised, everything was clear and structured and the discussions we had with our tutor were very interesting! It really concerns our generation and our future and we touched upon topics that are important but with which youre not necesseraly familiar. I really enjoyed the course and the tutorial! Thank you:)

- I liked the assignments and topics.

- Kody as a Tutor and Course Coordinator was great. He knew what he was talking about all the time and is really precise with his articulations. Great Guy!
  I enjoyed the course structure as well. The two assignments encouraged us to deal with the topics we talked about in class in more depth. I also think that the timing of the assignments was well planned because we did not have to deal with one of the two assignments in the last weeks when already a lot of other stuff is going on. Well though of!

- Very interesting topics were handled in this course. Really liked and think it was one of the most interesting courses until now in Bachelor of Science at Maastricht University. Nice setup with casestudies and literature.

- The course was very well organised and had a good systematic approach making it easy to schedule the work for each week. The tutor was very good and provided the opportunity for good discussions and exchange of information and also contributed at the right moments to help the discussion move forward, especially for the more complicated topics. The lecture slides provided were also a good addition to our resources.

- Kody GG

- The course setup and structure followed a clear path and was easy to follow. It was clear what to prepare for the tutorials due to the documents of the modules that were well prepared. Furthermore, the tutor made the tutorials very efficient and the discussions about the case study really helped understanding the learning material!

- I really enjoyed the course. I thought it was extremely well structured, the course content was really interesting and relevant to the

course. In addition, my tutorial group was well functioning, thus it was very motivating.

Additionally, this course really awakened my interest and I am really happy to have chosen it. Thank you very much for such an organised, structured, and well thought-through course as this one!

I appreciate it a lot!:)

- The real life case studies, as well as examples discussed during the tutorials were really engaging.

- Kody Moodley was a great tutor and lecturer. His enthusiasm stimulated learning the topic and tutorials with him were very formative.

- it was good that every tutorial talked about a new technology. I love technology and i learned a lot about stuff i otherwise would have never heard.

  The second assignment was a lot of work but most questions were actually very interesting. However i did not always know what elements were expected in my answer. Eventually I wrote my answers in a way that i knew i was not giving the tutor exactly what he wanted to hear but did it in my own efficient way in delivering the main message

- The cases (most of them) were really interesting.
  The course coordinator was really welcoming and eager to teach us.
  The q&a sessions were of great added value for me!

- Kody is by far the best coordinator and tutor that I had at UM. If everyone worked like he did, UM would be rated as one of the best universities in the world. Thanks to him I loved coming to class every single time as he always knows how to include everyone and stimulate a discussion while providing his valuable input on the whole topic.

- Kody is an amazing tutor, and he created a welcoming atmosphere. He taught us everything so well. This is my favourite course so far in Business Engineering.

- The cases were very(!) interesting and our tutor Seun did a good job with asking more question to furhter stimulate the discussion. Overall, this was one of the few courses were the PBL-sessions really helped. Furthermore, the fact that after two weeks and some feedback from us the coordinator and tutors were actually already making improvements show their dedication to this course. I think they can be proud of this course! Also, the q&a session and exam preparation was really good and clear

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36. Which elements of this course should be improved?
(answered by 18 persons)

- - I really did not like the tutor. Indeed, I felt she didn't know her subject and also English, communication between her and us was very difficult which lead to misunderstanding and confusion
  E.g. I did not understand the concept of blockchain during the tutorial, I had to make my own research

  - I like the fact of having case studies but was disappointed on the questions asked. Most time, it was related to the case study and not the very long texts we were supposed to prepare before the tutorial. Furthermore, we had the read chapter from two different books and never mentioned any word from them during tutorials...
  - next, it would be nice to have the modules prepared before the period (even if it a new program) we had to wait for it and it delayed me in my study sessions
  - covid situation: last two weeks, many people took advantage of the situation and we ended up having half people on campus and other

online. The communication was impossible and did not appreciate these last two weeks. Maybe ask the tutors to install more authority and really mention that online is not for everybody

- For me personally it was still a bit weird that the team assignment was twice as small as the individual assignment. If these would have swapped, then it was perfect.

- Amount of work (literature to read for example) is not balanced at all...so much to do (and so complicated reports/book/texts/...) and sometimes only given the materials 3 days prior to the tutorials.

   Furthermore, individual assignment was insanely too long. Furthermore, number of pages given for that was ridiculous: 10 pages for 16 questions that required lots of research and explanations if we wanted to be complete

- To much literature before tutorial

- It was a lot of reading, which I get as you need a minimum of knowledge to be able to discuss these topics.
   Also, the individual assignement was way harder and longer than the team assignement, which maybe could be the other way around:)

- I think the last assignment (2) would have been enough to replace an exam (or at least in an extended version). Two assignments and thereof one with quite a high workload and an exam is quite a lot, stressful, and requires more time than initially indicated/assigned to the course.

- In general, I understand that 8 weeks is usually only enough to cover the basics of such a complex topic as Management Information Systems. For future courses, I would appreciate it if maybe one MIS will be looked into in more detail, so the student can really get an idea of how a company and also employees can benefit from MIS implementations!

- The questions to be answered in the tutorial were not always easy to engage discussion in class or not made interesting for discussion. Tutor did not master at all the course content. Just reading the powerpoints.
   Litearture could be more centralised. Having some kind of syllabus is always nice.

- The team assignment and individual assignment had the same weighting for our final grade, though the amount of time spent for these assignments was very lopsided. The individual assignment could have been a bit shorter.

- The last two tutorials of module two were a bit confusing because the order of the topics did not exactly match with the module document, but this was only a minor problem and was well handled by the tutor.

- My tutor might have had some communication issues. She was really nice, but I felt like the class did not understand her very well and she did not understand us very well. Her comments were not constructive and we wasted much time on her power points, where she simply outlined the majority of the points that we have already covered in the discussion. I would wish for a tutor with a better English as well as course knowledge, as it makes it much easier. I felt likes her understanding of the course was alined with ours, therefore she would not really teach us well.

   I always think it is a shame, when some tutorial group receive the course professor and others do not because the quality of the tutorials is undoubtedly much more elevated in the classes with the professor. In my opinion, each group should have the same learning basis, which was unfortunately not the case.

- The team leader role should be more precise, as right now we were strongly guided by the tutor in the end. The lectures should be more regular, preferably uploaded before the tutorial. Studying the material takes very little to too much time. Only relevant materials for the discussion should be recommended since we often didn't use all the materials.

- The workload for assignment 2 was too high in my opinion, considering that there is an exam as well.

- the applications that we discussed of the emerging technologies (blockchain, edge, hpc and cloud computing) could be more interesting than they are now.

personally, i did not find CRM and ERP systems interesting but its essential to cover them in this course but maybe by finding a different case study it would be more interesting for students to participate

- Cases not always relevant and interresting, plus almost no help from the tutor when having questions. Help only came from other student without being sure.

- My tutor was not fluent in English meaning she was not able to properly speak, explain or understand what we told her. She had not enough knowledge of the course and we often had to explain materials to her.
  Assignment 02 was too long and redundant, I would have rather had an assignment about how to build a company while using all the concepts learned in class.
  Information about the exam came too late.
  No practice exam was given.

- I felt the language barrier very hard.

- Maybe the individual assignment should have been a bit smaller, since it was quite a lot of work, especially compared to the team assignment.

Section 1

Number of questionnaires returned: *7* (10.29%)

Note! Examination(s) = everything that is graded such as a paper, presentation/facilitation, final written exam, take-home exam, ...

	Mean	Std.	N	Mean 2020
Alignment				
1. The course meetings prepared me well for the examination(s).	**4.3**	0.5	7	-
2. The examination(s) were aligned with the learning objectives of this course.	**4.4**	0.5	7	-
3. The level of difficulty of the examination(s) are in line with the level of difficulty of the course.	**4.0**	0.8	7	-
4. The level of depth of the examination(s) is in line with the level of depth of the course.	**4.1**	0.7	7	-
5. The examination(s) made it possible to demonstrate my acquired knowledge and skills.	3.7	0.5	7	-
6. The questions in the exam/assignment were phrased in a clear and precise way.	**4.0**	0.8	7	-
7. In the examination(s), learning objectives are assessed in line with learning activities and feedback provided during the course.	**4.0**	0.6	7	-
Transparency and procedure				
8. The grading and exam procedure was presented in the course manual.	**4.2**	0.8	6	-
9. From the beginning onwards, the grading and exam procedure was clear and transparent for this course.	3.8	0.8	6	-
10. The grading criteria were presented in the course manual.	**4.0**	0.9	6	-
11. The grading criteria presented in the course manual were clear to me.	**4.0**	0.9	6	-
Inspection and assessment as learning				
12. The inspection procedure was clearly communicated.	**4.6**	0.5	5	-
13. I have learned from doing the examination(s).	**4.2**	0.4	6	-
14. Examination(s) of this course clearly indicates where I can work on in future courses.	**4.0**	0.6	6	-
15. Examination(s) of this course builds logically upon previous courses.	3.8	0.8	6	-